Children Communities Connections
2012 Conference

Building Stronger Communities with Children and Families

November 15th – 16th The Hawke Centre
UniSA City West Campus, 50 North Terrace, Adelaide

www.salisbury.c4c.org.au
There’s a big difference between building communities for children and families and doing it with them. There are plenty of families who don’t want to engage a lot in what service providers and ‘experts’ have to offer because it makes them feel like they have either failed as parents or don’t have a voice if they are children. It’s so sad to continue to see traumatised children having to wait decades before their voices begin to be heard. Wouldn’t it be better if we could learn to listen to their voices and those of their caregivers much earlier than that? Much research suggests that we aren’t doing this very well.

As we look toward building stronger communities with children and families we need to consider how we can do better as communities, service providers and policy makers in terms of providing families with the support they want and need to flourish. If it takes a village to raise a child do we need a cyber-village, an urban village or should we all go back to the country?

Practitioners need significant skills in the times we live in to really engage families in a process of holistic child development, rather than simply watching families surrender to the vicissitudes of electronic social gadgetry or policy makers to political one-upmanship. Children Communities Connections 2012 will continue to build on the work of previous conferences in contributing to policies and practices that engage and make a difference. It is our hope that we will be able to look back at this conference in the years to come and see that it made a significant contribution toward a better future for children and their families.

Karl Brettig (for the Planning Group)
Manager Salisbury Communities for Children

Conference streams
1. Engaging generation Yz mums and dads
2. Enhancing child development through social media networking
3. Integrating practice across substance abuse, domestic violence and mental health
4. Breaking down barriers to proportionately universal service delivery
5. Using a whole of family, government and community approach to supporting families
6. Closing the gap and engaging with cultural diversity
7. How neuroscience is changing approaches to working with children and families
8. Building child friendly communities

Conference features
- Leading keynote speakers
- Q&A panel sessions
- Group discussions
- Over 30 breakout sessions
- Displays and information tables
- Reception and drinks
Productivity Commissioner Robert Fitzgerald

Productivity Commissioner Robert Fitzgerald was appointed as a full-time Commissioner in January 2004 and been recently reappointed until 2014. Robert is a Commissioner on the study examining the workforce of the Early Childhood Development Sector. He is also the convenor of the Indigenous Disadvantage Working Group of the Steering Committee for the Review of Government Service Provision.

Professor Gabriele Bammer

Gabriele Bammer is a professor at the National Centre for Epidemiology and Population Health, ANU College of Medicine, Biology and Environment, The Australian National University. She is also a research fellow at the Program in Criminal Justice Policy and Management at Harvard University’s John F. Kennedy School of Government and the convenor of the ARC Centre of Excellence in Policing and Security's Knowledge Integration research program. She is developing the new discipline of Integration and Implementation.

Professor Martin Westwell

Martin is the inaugural Director of the Flinders Centre for Science Education in the 21st Century that supports quality teaching and innovation in science and mathematics education. A winding career path returned him to Oxford University in 2005 as the Deputy Director of the Institute for the Future of the Mind. Martin has won a number of awards for engaging non-scientists with science including, in 1999, being named by The Times newspaper as the Scientist of the New Century. He will be speaking on communicating the implications of neuroscience with Gen X & Y parents.

Nairn Walker

Nairn Walker has now worked across Australia, New Zealand, the US and the UK with over fifty thousand professionals to raise awareness of Dr Ruby Payne’s insights into the issues presented by economic disadvantage in every level of our communities, schools and businesses. She is committed to raising awareness, understanding and outcomes through sharing strategies that make a difference.

Professor Ann Roche

Ann is Director of the National Centre for Education and Training on Addiction. She has held academic posts at the University of Sydney, the University of Newcastle and the University of Queensland. Ann’s presentation will look at how traditionally adult focussed services, such as the alcohol and other drug sector, can and are moving to work holistically with clients in relation to their drug use and its impact on their roles as parents and carers. She has published extensively in alcohol and drug and related public health areas.
Speakers

Michael Lye
Group Manager Families, Department of Families, Housing, Community Services and Indigenous Affairs. Families Group is responsible for helping to build the capacity and well-being of families through policy and programs that promote healthy family relationships; help families balance their responsibilities; and help families adapt to changing economic and social circumstances and take an active part in the community.

Keith Bartley
Chief Executive for the Department for Education and Child Development (ECD) (formerly the Department of Education & Children's Services (DECS)). Prior to taking up his position as Chief Executive of ECD, Mr Bartley was previously head of the General Teaching Council for England. He is a passionate believer in public education and its importance in shaping the lives of young people, as well as valuing teachers and early childhood practitioners and their key role in preparing young people for successful lives.

Alan Steven
Director of Community Services the Salvation Army Ingle Farm. Alan oversees a wide range of community service initiatives including a statewide intensive supported accommodation service for young people under the guardianship of the Minister and Salisbury Communities for Children.

Katarina Eleutheriou
National Project Manager Engaging Parents in the Early Childhood Development Story. Katarina has had extensive experience in youth affairs and early childhood development.

Michael White
Senior Project Manager - Workforce Development for the National Centre for Education and Training on Addiction at Flinders University. Michael has been involved in a wide range of state and national workforce development projects including being Director of Learning and Development at the Centre for Excellence in Child and Family Welfare in Victoria.

Helen Francis
Project Manager for the Australian Centre for Child Protection Building Capacity Building Bridges project. Helen has had extensive experience working in the non-government sector, significant project and contract management knowledge as well as practical involvement in community development and community capacity building initiatives.

Kathryn Jordan
Executive Director of Early Childhood Services for the Department for Education and Child Development in South Australia. Kathryn was a project catalyst with Fraser Mustard’s residency in SA and has since managed the DECD Children’s Centres.

Karl Brettig
Manager of Salisbury Communities for Children. Karl co-edited with Margaret Sims the book Building Integrated Connections for Children their Families and Communities which came out of the 2010 CCC conference.

Brad Chilcott
Founder and Director of Welcome to Australia, a volunteer organisation dedicated to helping everyday Australians cultivate a culture of welcome in their community. Welcome to Australia has a range of programs designed to give a warm, positive and dignified welcome to asylum seekers, refugees and other new arrivals.

Robert Taylor
Aboriginal Dads worker at the Salvation Army Ingle Farm. The Aboriginal Dads Mentoring Program is about encouraging adequate social participation and providing support for good parenting practice across a complex social, political, religious and cultural horizon.

Nayano Taylor-Neumann
Manager of Lutheran Community Care’s New Neighbours settlement program in Adelaide, Murray Bridge and Renmark, SA. Nayano first became involved with asylum seekers in Murray Bridge in early 2002.
# Children Communities Connections 2012 Program

<table>
<thead>
<tr>
<th>Day 1 Thursday 15th November</th>
<th>Day 2 Friday 16th November</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 Registration</td>
<td>9:00 Introduction</td>
</tr>
<tr>
<td>9:00 Kaurna welcome</td>
<td>9:00 Introduction</td>
</tr>
<tr>
<td>Salvation Army welcome: Alan Steven</td>
<td>9:20 Keynote 3: Bridging the Know – Do Gap</td>
</tr>
<tr>
<td>9:15 Introduction: Karl Brettig Federal Minister’s address (to be confirmed)</td>
<td>10:10 Keynote 4: Developing Child and Family Sensitive Practice</td>
</tr>
<tr>
<td>9:40 Keynote 1: Towards a National Agenda for Investing in Child Development Productivity Commissioner Robert Fitzgerald</td>
<td>10:50 Keynote 5: Communicating the implications of neuroscience</td>
</tr>
<tr>
<td>10:30 Morning tea</td>
<td>11:00 Keynote 5: Communicating the implications of neuroscience</td>
</tr>
<tr>
<td>11:00 Keynote 2: Bridges out of Poverty Nairn Walker</td>
<td>11:00 Keynote 5: Communicating the implications of neuroscience Professor Martin Westwell</td>
</tr>
<tr>
<td>11:50 Discussion groups: Questions raised in Keynote presentations</td>
<td>11:50 Engaging parents in the Early Childhood Development Story: Katarina Eleutheriou Q&amp;A</td>
</tr>
<tr>
<td>12:30 Lunch, displays and DVD launch</td>
<td>12:30 Lunch and displays</td>
</tr>
<tr>
<td>1:30 Breakout sessions: 1.1 - 1.9</td>
<td>1:30 Breakout sessions: 3.1 - 3.9</td>
</tr>
<tr>
<td>2:20 Breakout sessions: 2.1 - 2.9</td>
<td>2:20 Breakout sessions: 4.1 - 4.8</td>
</tr>
<tr>
<td>3:00 Afternoon tea</td>
<td>3:00 Where to with early childhood and family support services?</td>
</tr>
<tr>
<td>3:30 Concurrent sessions</td>
<td>3:30 Close and conference prizes</td>
</tr>
<tr>
<td>1. Working with Children from challenging homes Nairn Walker</td>
<td>Panel: Michael Lye &amp; Keith Bartley</td>
</tr>
<tr>
<td>2. A holistic approach to substance misuse Anne Roche, Michael White, Helen Francis</td>
<td></td>
</tr>
<tr>
<td>3. Planning and implementing children &amp; family centres Kathryn Jordan, Karl Brettig,</td>
<td></td>
</tr>
<tr>
<td>4. Engaging with cultural diversity and closing the gap Brad Chillcott, Nayano Taylor-Neumann, Robert Taylor</td>
<td></td>
</tr>
<tr>
<td>5:00 Drinks &amp; Nibbles</td>
<td></td>
</tr>
</tbody>
</table>
Breakout sessions: Thursday 1:30 to 2:10pm

1.1 Gen Y & Z & boomers parenting together
Stream 1: Engaging generation Yz mums and dads

In a patently individualistic culture that contemplates designer babies how can we support Gen Y&Z mums and dads to parent together as a team? Research demonstrates that the quality of co-parental relationships in intact families is important for children’s social-emotional wellbeing. Children of highly involved dads tend to have better relationships and fewer behavioral problems. Teamwork is about working together to solve the solvable problems, managing the unsolvable ones and managing conflict when it arises. Salisbury Communities for Children has developed a new resource designed to engage vulnerable young parents and provide them with some tools to support their parenting relationships. This session will look at an attempt to communicate parenting information acquired by previous generations that is engaging of Gen Y & Z families.

Karl Brettig Manager of Salisbury Communities for Children. Karl co-edited with Margaret Sims the book Building Integrated Connections for Children their Families and Communities which came out of the 2010 CCC conference.

1.2 Bouncing Back from Vicarious Trauma
Stream 3 Integrating practice across substance abuse, domestic violence and mental health

Families in our communities are often complex, with inter-generational experiences of trauma, family violence, mental health problems, addictions issues, unemployment and homelessness. When workers try to assist these families, a first and necessary step is listening to the stories of despair and pain that accompany these experiences. However, over time, many empathic community workers find themselves overwhelmed and struggling to cope with the amount of suffering they encounter in their everyday work with families, resulting in vicarious trauma. This workshop will look briefly at what vicarious trauma is, how it happens, and provide some practical suggestions for ways workers can try to protect themselves from it, whilst still being available to families in need.

Sharon Dutton and Katrina Bester are employed by Anglicare Tasmania in the ‘Communities for Children’ Program as Advanced Skills Workers, in a unique model originally funded by FaHCSIA under CfC Plus. Sharon has studied Psychology and has extensive knowledge and skills in mental health and trauma. Katrina has studied Social Work and Education and has wide-ranging expertise in community development and the child and families’ services sector.

1.3 Need, synchronicity and constancy amid complexity: A practice model for the Communities for Children facilitating partner process
Stream 4: Breaking down barriers to proportionate universality in integrated service delivery

A practice model for the Communities for Children (CfC) facilitating partner process was developed during 2010-2012 as part of a story telling project across six CfC sites. The model highlights the importance of understanding the pre-conditions within a site, the different aspects of the work of a facilitating partner and program dynamics. Importantly, a facilitating partner’s work involves developing program competencies, building horizontal and vertical integration and supporting cultural transformation. The model acknowledges that practice occurs in a complex environment and will need to occur over a long time period, up to 10-15 years, for systemic change to occur.

Sarah Spiker (National Programs Coordinator) and Communities for Children managers Sarah Brown, Bernadette Burchell, Jenny Chaves, Kirsten Harmer, Magdalena Liso and Nicole Rowe worked with Wendy, a Research Fellow at the Cairns Institute, as part of an evaluative capacity building team between 2010 and 2012. The team conducted studies on systems change, users’ experiences of and the value-added by the facilitating partner process.

1.4 Supporting community using a community approach
Stream 5: Using a whole of family, government and community approach to supporting families

We will share how Gowrie SA supports the families within their community through a range of programs which include; the ‘Circle of Security Parenting’ course (Cooper et al 2009), ‘Through the Looking Glass’, and a Sleep Clinic among others. These programs aim to provide universal intensive support for all families, particularly vulnerable and disadvantaged families, and to foster secure attachment relationships between parents and children. We will explore how taking a multi disciplinary community team approach has broadened the scope of our programs. There will be opportunities for participants to consider how these approaches may apply in their settings.

Mary Scales An early childhood teacher who has been with Gowrie SA in a range of roles and is now Manager of the Communities for Children Direct Service funding.

Michelle Walsh An early childhood teacher who is working as a trainer/consultant at Gowrie SA. Michelle has experience working in long day care as an educator, in government as a childcare assessor and validator.
1.5 Parental responsiveness and directiveness in relation to children's language development: A comprehensive systematic review.
Stream 5: Using a whole of family, government and community approach to supporting families

Have you ever wondered about the interplay between parents’ responses to children’s earliest communication and emergent language development? A comprehensive systematic review on this topic will be presented - find out what the scientific published and unpublished literature says about parental responsiveness and child language development, and how this topic is perceived in Australian society as told by early childhood development policy documents, procedures and guidelines. Enhancing parent responsiveness to children’s early communication can positively influence child development, social development, self-esteem, the attachment relationship, and literacy outcomes. Let the evidence guide your practise!

Melissa Saliba is a senior speech pathologist and mother of two young children. Melissa is undertaking a Masters of Clinical Science through The Joanna Briggs Institute, University of Adelaide. She is passionate about health promotion and education regarding parent influences on children’s early language development. MClinSc Supervisors: David Tivey, PhD, Dr Melanie Attard, and Dr Debbie James.

1.6 Collaborative practice of the Allied Health Program in Children’s Centres
Stream 5: Using a whole of family, government and community approach to supporting families

Occupational therapists and speech pathologists deliver services in the South Australian Children’s Centres as part of the Allied Health program. These staff work within an integrated, collaborative service delivery model, working with staff in the centres to achieve outcomes for families and children. Collaborative teamwork in multi-professional teams can be challenging and have various benefits. In this presentation, the presenters would like to urge centre staff to confront the challenges in order to achieve optimal benefits of service delivery. An overview of these challenges will be provided and in addressing this dilemma, the presenters will present key principles for working collaboratively. Participants will then have the opportunity to engage with these principles in order to operationalise them and in this way, build the bridges to effective collaboration.

Dr Kobie Boshoff is a lecturer in Occupational Therapy and a researcher in the International Centre for Allied Health Evidence at the UniSA. She has a broad range of clinical experience internationally and locally in paediatrics. Kobie is actively involved in the Allied Health Program in Children’s Centres: as project manager of the “OT in Children’s Centres” project in 2009, the author of “Best Practice Guidelines for Occupational Therapy Services in Children’s Centres”, in facilitating the Allied Health Program Evaluation and the Community of Practice for this Program.

Hugh Stewart is an Occupational Therapist and Junior Primary teacher. He is a part-time lecturer at the University of South Australia and combines his occupational therapy and teaching roles in his work and research. Hugh is involved in research with the International Centre for Allied Health Evidence in the collaboration and integration of Health and Education in providing services to children and families.

1.7 Building stronger NT Indigenous communities through reforming the child and family service system
Stream 6: Closing the gap and engaging with cultural difference

This presentation focuses on the processes and outcomes to date of the Northern Territory Government’s work to integrate early childhood services in Indigenous communities. Key aspects of the approach involve:

- Implementing service reforms at three levels: at the community, regional and NT-wide levels
- Piloting a fourth level service redesign – training an integrated early childhood workforce

An innovative community engagement methodology is supporting local Indigenous families and community service providers to plan an integrated service delivery model. Regional services will be refocused to achieve the local plan, which will be further supported by NT-wide arrangements.

Kate Race, Assistant Director Integrated Family Services, NT Department of Education and Training. Kate has worked over the past 20 years in health, employment and community development fields for community organisations and governments in the Northern Territory and the Anangu Pitjantjatjara Lands and has post-graduate qualifications in public health and development studies.

Emily Raso, Manager, Integrated Family Services, NT Department of Education and Training. Emily is an Occupational Therapist, with a Masters in Public Health. For the past eight years she has lived and worked in Aboriginal and Torres Strait Islander communities in the Northern Territory, Far North Queensland and Western Australia.

1.8 Teachers' perceptions of how study in the course Brain development in the early years (BDEY) has changed their approaches to working with children and families.
Stream 7: How neuroscience is changing approaches to working with children and families

This presentation will provide brief information on the history, aims, pedagogy and contents of the University of South Australia’s online course ‘Brain development in the Early Years’. It will then draw on in-service and pre-service teachers’ comments written in online discussions and emails, regarding the impact of the course on their perceptions about working with children and families. Students’ avowed new and deeper understandings of the role of early childhood educators will be highlighted.
Alexandra (Ally) Diamond is a lecturer in early childhood at the UniSA. Her teaching and research focuses on children’s development, leadership and advocacy in early childhood, children and families in their communities, and working with parents. Ally’s early childhood was in Fiji and she has two sons.

Dr Victoria Whitington is senior lecturer in child development within the School of Education and director of the pre-service early childhood program, the graduate entry Master of Teaching (Early Childhood) (MMEA), and the special project (with the Department of Education and Children’s Services) Bachelor of Early Childhood Education (inservice) (MBIE) program.

1.9 Child and family inclusive practice, an idea whose time has come
Stream 5: Using a whole of family, government and community approach to supporting families

In Australia, child abuse and neglect are serious problems with significant social and financial costs to the community. Abuse and neglect may cause long term, devastating impacts on children including developmental delay; social, emotional and physical difficulties; and serious mental health problems. Developing responsive integrated services that meet the needs of children and families requires engaging every level of policy and practice. This paper draws on findings from two national projects: the Protecting and Nurturing Children: Building Capacity, Building Bridges project (Australian Centre for Child Protection); and the For Kids’ Sake project, (NCETA). The paper will synthesise findings and identify strategies to facilitate integrated practice.

Helen Francis. Project Manager Building Capacity Building Bridges. Helen has extensive experience from working in the non-government sector, significant project and contract management knowledge as well as a grounded and practical involvement in Community Development and Community Capacity Building initiatives.

Michael White. Senior Project Manager (Workforce Development) NCETA

Michael has more than 20 years of experience in workforce development and learning. He has been involved in numerous workforce development projects including establishing registered training organisations (RTOs), course and competency development and accreditation and learning and development resource creation.

Thursday 1:30 to 2:10pm

Thursday 2:20 to 3pm

2.1 Fear Not, Let’s Change the Online Experience
Stream 2: Enhancing child development through social media networking

Children, young people and families are accessing new technologies at an increasingly fast rate. Research shows that over 30% of children aged 5-14 have a mobile phone with internet capabilities, and that this number is continuing to grow. Children and parents alike are accessing social media sites, including Facebook, Twitter, Habbo, Google+, and many others. Yet, research also tells us that well over 90% of internet content depicts graphic violence, pornography, and other inappropriate material. Increasingly our children and parents are being negatively influenced by their “digital experiences”. This workshop will pose questions and offer suggestions as to how we as professional people, can enter, and change the online world, to create a positive environment.

Michael Edgecomb works for Schools Ministry Group as a Children & Family Support Coordinator, working with children aged 5-12 and their families. Michael supports children in schools, at home and in the wider community. His experience lies in working with difficult and challenging behaviours, working one on one, and in facilitating workshops with groups of children, young people, and adults.

2.2 He’s not a behaviour issue, he’s my son!
Families and young people with disabilities perceptions of Community Access Services in Australia.
Stream 4: Breaking down barriers to proportionate universality in integrated service delivery

Findings from an exploration of the service quality and innovation in Community Access Services (CAS) within Australia will be presented. Case study examples highlight the importance of early intervention and prevention strategies to assist young people with disabilities through their various life transitions including their commencement in CAS services in order to build on their skills learnt in the early years. The findings of this research will be used to inform current and future policy development and academic research, and to identify service quality attributes to enhance innovation of CAS service design with, and for, people with disabilities in Australia.

Ted Evans is a PHD candidate at Flinders University in the School of Medicine, Department of Disability and Community Inclusion Studies. He previously has completed Masters and Bachelors management qualifications and has a particular interest in the provision of quality services with, and for, people with disabilities. He is a Chief Policy Officer with the South Australian Governments Department for Communities and Social Inclusion. He is also the father of 2 children with disabilities.
2.3 Equity of access to early childhood development programs in the East Kimberley
Stream 4: Breaking down barriers to proportionate universality in integrated service delivery

This presentation addresses the challenges and successes of the Communities for Children programs and associated service delivery in breaking down barriers to access to high quality early childhood development programs in the East Kimberley. It also addresses how the recently opened Halls Creek Children and Family Centre is adopting a universal access approach on a scale that mediates barriers of access at every level in order to improve outcomes for all (vulnerable) children living within that geographical area.

Sherry Saggers, PhD, is Adjunct Professor in the Prevention, Early Intervention & Inequality research program, National Drug Research Institute, Curtin University. An anthropologist, she has conducted research with and for Indigenous and non-Indigenous communities across Australia. She has worked with Save the Children in the East Kimberley since 2005.

Juan Fernando Larrañaga, WA Program Manager for Save the Children since 2008. He has a Master in Public Health with 12 years’ experience working in remote northern Indigenous health and education programs. He has specialised in planning, research, design, management and monitoring and evaluation of Indigenous and culturally appropriate health, education and child protection programs.

2.4 Child and family sensitive practice: Emerging Insights
Stream 5: Using a whole of family, government and community approach to supporting families

The Australian Centre for Child Protection is working in partnership with twelve Communities for Children sites across Australia on the Nurturing and Protecting Children, Building Capacity Building Bridges project. This presentation will share insights from this project that reveal what is working well, and what challenges exist for child and family, and adult service practitioners in provision of child and family sensitive practice for families with multiple and complex needs. Sharing these insights can help practitioners implement child and family sensitive practice for families with complex problems to better protect and nurture their vulnerable children.

Dr Amanda Shea Hart is a Learning and Development Coordinator at the Australian Centre for Child Protection. She is an experienced academic, skills trainer and clinician specialising in cases of violence and abuse.

Pauline Fennell is a Learning and Development Coordinator at the Australian Centre for Child Protection. She is an experienced social worker and trainer in workforce development addressing violence and abuse.

2.5 Learnings from Practice: Integrated interprofessional practice for Allied Health in Children’s Centres
Stream 5: Using a whole of family, government and community approach to supporting families

This paper demonstrates how the Allied Health in Children’s Centres Program in South Australia utilises an integrated, inter-professional service delivery model to optimise children’s developmental outcomes. The service delivery framework has been developed as a result of practitioner experience and program evaluation results and is informed by international literature and research. In this model allied health staff, predominantly Occupational Therapists and Speech Pathologists, work with parents and staff from the Children’s Centres and engage with external service providers in a systems approach to implement strategies that support children’s development. The presentation will include case studies based on real-life examples that focus on practical strategies for effective inter-professional practice in integrated settings that support children’s optimal development.

Michelle Clark is Lead Program Officer for Early Childhood and Children’s Centres. Michelle coordinates the Allied Health in Children’s Centres program, a joint venture between SA Health and the Department of Education and Child Development. She has experience working across government to develop programs, policies and practices that optimise children’s protection, health and wellbeing.

Kerri Cain is an Occupational Therapist currently working in Country Health, including work at Children’s Centres. She has a broad range of clinical experience working in Adult Mental Health, Domiciliary Care, paediatric disability services and Community Paediatrics at Inner North Country Health and DECD. Kerri is involved in providing Occupational Therapy services across two Children’s Centres.

Georgina Pritchard is a Speech Pathologist currently working in Country Health, including work at Children’s Centres. She has a broad range of clinical experience working with Adults and Paediatrics in remote Country Health regions, and more recently purely Paediatric experience in northern metro and Inner North Country Health. Georgina is involved in providing Speech Pathology services across two Children’s Centres.

2.6 Engaging and Supporting Families within our Community Playgroup
Stream 8: Building child friendly communities

Current research in the field of neuroscience clearly outlines that the early years are crucial for setting a solid foundation for children’s development and wellbeing. As a society we must do better, and the place to start is in our local community. Our community playgroups highlight the diverse ways this has been implemented. The fundamental principles of our playgroups are to build genuine partnerships with families, to connect families with relevant support services, to provide an environment where children and families feel welcome and to support holistic student learning through mentorship and best practice.
**Breakout sessions Thursday 2:20 to 3pm**

**Lorraine Diotallevi** began her career as an Early Childhood practitioner over 25 years ago and has a strong emphasis on working in partnerships with families and communities. She is currently teaching adults and working with families to promote the importance of community connections to encourage best outcomes for young children.

**Sinead Atkins** has a strong commitment to quality early childhood programs and services and the ability for these to be accessed by all within the community. Currently Sinead’s focus is on building meaningful links within the Playford area with families to provide them with opportunities to network, discover, develop and build upon their current skills.

**2.7 Aboriginal Child Well Health Checks – the benefits of Positive First Experience for Engagement**

With C4C funding, for over one year now we have been conducting an Aboriginal Child Well Health Checks program aimed at providing a ‘positive first experience’ for young Aboriginal children and their families accessing mainstream services in the Murray Bridge community. The mainstream services targeted are based on needs identified in the SA Aboriginal Health Care Plan 2010 - 2016. Our experience has been a mixture of success with community engagement and challenges with cultural competency of mainstream services. At this conference we would like to present our journey over the past year to establish and evolve our program, why we think we are on the right track and what we think is essential for success.

**Catherine Sumner**, Aboriginal Program Worker on the Children and Families team, Murray Mallee Community Health

A young Ngarrindjeri woman with a passion for culture and community which fuels her desire to work towards, and one day live in a society where there is a better quality to life and longer life expectancy for Aboriginal people, and a sense of equality between the Aboriginal and non-Aboriginal communities.

**Libby Coy**, Speech Pathologist on the Children and Families team, Murray Mallee Community Health

A strong interest in ‘closing the gap’ based on over thirty years working with various Aboriginal communities to support child development; in particular a child’s success with communication that helps connect with school learning, and building family confidence to engage with mainstream services beneficial to health and well being.

**2.8 Early childhood development: an emerging profession**

**Report from the National Symposium, held in Adelaide on 24-25 September 2012**

Stream 7: How neuroscience is changing approaches to working with children and families

Integrated approaches to the delivery of supports to children and families are increasingly being recognised around the world, as many governments move to align their services for children and families, and in recognition of neuroscience evidence highlighting the importance of the early years. Various initiatives are already being undertaken to increase integrated early childhood development (ECD) service provision, and building on this there is a unique opportunity to co-create a new integrated ECD profession in Australia. This presentation will give a summary of the inaugural National Symposium held in Adelaide on 24 and 25 September 2012, discussing these themes.

**Miriam Doull** is Project Manager in the SA Department for Education and Child Development. She has two young children, and is passionate about early childhood development. Miriam studied psychology, women’s studies, social research, and management. She has worked in the public sector for 17+ years, in policy, management and data analysis.

**2.9 A Child and Youth Friendly Greater Gawler: The Journey So Far**

Stream 8: Building child friendly communities

This presentation will highlight the critical role that all sectors of the community have in creating Child Friendly Communities. It will take you through the vision, the planning, the community engagement process and an update on where the project is now. The overwhelming benefits to children, families and the community will be explored. Information shared in this session will be useful for agencies, communities or organisations thinking about undertaking this work.

Share the vision, feel the passion, support the children.

**David Pedler** An educator of more than 30 years and currently employed at the Light Electorate Office, Gawler.

**Stan Salagaras** Career spanning government, private sector, academic and community organisations. Currently, Manager of Education and Community Services (SA) for Lend Lease.

**Aaron Phillips** Employed by DECD as a Community Development Coordinator at Mark Oliphant College Children’s Centre.
3.1 Facebook: Is it useful for service provision and research with young people?
Stream 2: Enhancing child development through social media networking

Online social media can be used to contact young people, circulate important information, and recruit participants to research. Too often the negative issues surrounding online social media and young people are the focus of discussion. This presentation explores the successful use of Facebook to recruit young adults in South Australia to participate in a child maltreatment research project and discusses the implications this may have for service provision. The acceptability of this contact method to our research participants provides preliminary support for Facebook as a promising tool for recruiting research participants and for promoting awareness of services and social issues.

Samantha Parkinson joined the Australian Centre for Child Protection as a Research Assistant after completing a Bachelor of Psychology (Honours) degree at the University of South Australia in 2011. Her interests include the prevalence of childhood emotional maltreatment, developmental impacts of prenatal alcohol exposure, and using Facebook for sensitive research.

3.2 Mothers of Preschoolers
Stream 4: Breaking down barriers to proportionate universality in integrated service delivery

The Mothers of Preschoolers Organisation has been successfully encouraging, equipping and developing mothers of young children for almost forty years. This workshop will demonstrate through case studies the effectiveness of this fortnightly, two-hour program in meeting the physical, spiritual and emotional needs of the mothers who attend. Five key elements provide a balanced approach and aid the development of relationships, leadership and parenting skills and involve a welcome, morning tea, mentorship, small group discussion and creative activity. It will explore aspects of the group that help mothers feel included regardless of social, economic or religious background and explain how mothers have opportunity to broaden their community and global awareness and involvement. Mention will be made to the importance of a team and community approach and highlight the benefits of partnering with local government and non-government agencies.

Naomi Mathiesen, MOPS Regional Coordinator. Naomi is a mother of three young boys and an active member of her local church. She has been involved in MOPS leadership since 2009 and is keen to see families supported and communities strengthened through the model provided by MOPS. Naomi is also a qualified Paediatric Physiotherapist working with the University of South Australia as a Clinical Educator.

3.3 Child aware supervision field testing workshop
Stream 4: Breaking down barriers to proportionate universality in integrated service delivery

In order to deliver the best outcomes for children and families the workforce they interact with needs to be well-trained, skilled and passionate about their role. One strategy to support the workforce is through high quality professional supervision (also known as clinical supervision or professional mentoring). Supervision drives positive outcomes for children and families and has a crucial role to play in the development, retention and motivation of the workforce. This workshop will field test a new supervision resource and provide supervisors with the opportunity to discuss ‘Child Aware Approaches’, supervision issues and the usefulness of on-line learning to support professional development.

Bradley Morgan (Workforce Development Officer, COPMI) has experience working in mental health, health promotion, child development and workforce development. He has recently developed online workforce education resources that promote positive mental health for children and families where a parent experiences mental illness.

Sarah Horwood (Communications Coordinator: COPMI) has 10 years experience in the online and search marketing and communications environment and has high-level knowledge and experience planning and implementing online strategies. She also commenced a Masters of Social Work (part time) in 2010.

Helen Francis (Project Manager Building Capacity Building Bridges) has extensive experience from working in the non-government sector, significant project and contract management knowledge as well as a grounded and practical involvement in Community Development and Community Capacity Building initiatives.

Michael White (Senior Project Manager, Workforce Development, NCETA) has more than 20 years of experience in workforce development and learning. He has been involved in numerous workforce development projects including establishing registered training organisations (RTOs), course and competency development and accreditation and learning and development resource creation.

3.4 Connection, movement and engagement: The experience of integration for Communities for Children service users
Stream 4: Breaking down barriers to proportionate universality in integrated service delivery

Two reflective practice studies undertaken within Mission Australia in 2011-12 investigated users’ experiences of service integration. The first study used clinical data mining (CDM) techniques. The extracted data highlighted the importance of targeted engagement strategies and provided evidence of movement across services once connection was established. The second study used in-depth interviewing techniques and interviewees described how their engagement spiralled from initial contact through to active volunteering. An important consideration for future analysis of users’ experiences is user databases that enable investigation of connection, movement and engagement as important outcomes of integrated systems for vulnerable families.

Sarah Spiker (National Programs Coordinator), Magdalena Liso (Manager – Miller Pathways) and Kirsten Harmer
3.5 Selleys No More Gaps for Children and Families

Stream 5: Using a whole of family, government and community approach to supporting families

We'll start with a practical demonstration of what happens if we fail to correctly apply Selleys No More Gaps to our newly renovated bathroom. Does it stay dry? Does it survive long term? Has it been applied in a way that means it can now manage on its own? Children and families with complex support needs, often fall through gaps. When family, community, government and non-government truly work together as one, we see incredible empowering outcomes. The question is, have we actually started this journey, or are we still struggling to let go of our ways, our organisational ways, and work together for the benefit of our children and families.

Michael Edgecomb works for Schools Ministry Group as a Children & Family Support Coordinator, working with children aged 5-12 and their families. Michael supports children in schools, at home and in the wider community. His experience lies in working with difficult and challenging behaviours, working one on one, and in facilitating workshops with groups of children, young people, and adults.

3.7 Know, Be and Do: How Christian Pastoral Support Workers are able to support children, young people and families within the DECD Wellbeing Framework.

Stream 5: Using a whole of family, government and community approach to supporting families

In this session, attendees will gain insight into the conceptual (know), values (be) and skills (do) paradigms underpinning the role of CPS Workers within National, State and local contexts. Attendees will hear key findings from The Effectiveness of Christian Chaplaincy in Government Schools (Hughes and Sims, 2009) to gain a National perspective on the South Australian DECD Wellbeing Framework, based on research into risk and protective factors and a case study to demonstrate the ways in which local community networks are engaged.

Ann Nadge. Ann’s qualifications include a Master’s in Education, Grad. Dip in Educational Counselling and ACER (Cambridge). Ann’s research into resilience and wellbeing, undertaken as a research associate at the University of Cambridge, has been published in Australian and International journals. Ann is currently a consultant with Schools Ministry Group.

3.8 Standing in the gap

Stream 6: Closing the gap and engaging with cultural diversity

The Aboriginal Dads Mentoring Program is about encouraging adequate social participation and providing support to men in their parenting. This is not without its challenges and issues. Many factors across the Social, Political, Religious and Cultural horizon bring complexity to an already demanding role within the community. It has been said that it takes a whole village or community to raise a child. Bearing that in mind, we need look at how society impacts upon the ability to achieve that task and how the members of the community accept, reject or live with the circumstances that are presented to them.

Dr Kobie Boshoff is a lecturer in Occupational Therapy and a researcher in the International Centre for Allied Health Evidence at the UniSA. She has a broad range of clinical experience internationally and locally in paediatrics. Kobie is actively involved in the Allied Health Program in Children’s Centres: as Chief OT of the “OT in Children’s Centres” project in 2009, the author of “Best Practice Guidelines for Occupational Therapy Services in Children’s Centres”, working in partnership with Department of Health in facilitating the Allied Health Program Evaluation and the Community of Practice for this Program.

Michelle Clark is Lead Program Officer for Early Childhood and Children’s Centres with SA Health. Michelle coordinates the Allied Health in Children’s Centres program, a joint venture between SA Health and the Department of Education and Child Development. She has experience working across government to develop programs, policies and practices that optimise children’s protection, health and wellbeing. Her background is in Social Work with experience working in child protection, delivering parenting programs and child therapy.

Dr Debbie James is a paediatric Speech Pathologist. She manages speech pathology services in SA Health and sits on two boards of organizations providing services to children and adults with disabilities. Her research on children’s acquisition of communication, language and speech (pronunciation) has been reported in many journal publications and at national and international conferences.

3.6 Learnings from the Evidence Base on Integrated Practice for Allied Health in Children’s Centres

Stream 5: Using a whole of family, government and community approach to supporting families

Internationally, service hubs for children and families are the reform platform of early childhood services. In South Australia, Children’s Centres for Early Childhood Development and Parenting (Children’s Centres) bring together childcare, education, health, community development activities and family services in one universal setting to support families and promote children’s optimal developmental. In this context, the Department for Education and Child Development (DECD) partners with SA Health in delivering a uniquely tailored Allied Health Program (AHP) in Children’s Centres. Occupational therapists and speech pathologists are part of the staff team, delivering integrated services to children and families. This presentation outlines the international literature on best practice and the evidence base for the integrated AHP service delivery model.

Dr Kobie Boshoff is a lecturer in Occupational Therapy and a researcher in the International Centre for Allied Health Evidence at the UniSA. She has a broad range of clinical experience internationally and locally in paediatrics. Kobie is actively involved in the Allied Health Program in Children’s Centres: as Chief OT of the “OT in Children’s Centres” project in 2009, the author of “Best Practice Guidelines for Occupational Therapy Services in Children’s Centres”, working in partnership with Department of Health in facilitating the Allied Health Program Evaluation and the Community of Practice for this Program.

Michelle Clark is Lead Program Officer for Early Childhood and Children’s Centres with SA Health. Michelle coordinates the Allied Health in Children’s Centres program, a joint venture between SA Health and the Department of Education and Child Development. She has experience working across government to develop programs, policies and practices that optimise children’s protection, health and wellbeing. Her background is in Social Work with experience working in child protection, delivering parenting programs and child therapy.

Dr Debbie James is a paediatric Speech Pathologist. She manages speech pathology services in SA Health and sits on two boards of organizations providing services to children and adults with disabilities. Her research on children’s acquisition of communication, language and speech (pronunciation) has been reported in many journal publications and at national and international conferences.

3.5 Selleys No More Gaps for Children and Families

Stream 5: Using a whole of family, government and community approach to supporting families

We’ll start with a practical demonstration of what happens if we fail to correctly apply Selleys No More Gaps to our newly renovated bathroom. Does it stay dry? Does it survive long term? Has it been applied in a way that means it can now manage on its own? Children and families with complex support needs, often fall through gaps. When family, community, government and non-government truly work together as one, we see incredible empowering outcomes. The question is, have we actually started this journey, or are we still struggling to let go of our ways, our organisational ways, and work together for the benefit of our children and families.

Michael Edgecomb works for Schools Ministry Group as a Children & Family Support Coordinator, working with children aged 5-12 and their families. Michael supports children in schools, at home and in the wider community. His experience lies in working with difficult and challenging behaviours, working one on one, and in facilitating workshops with groups of children, young people, and adults.
Friday 1:30 to 2:10pm

In this workshop we will look at not only the challenges of closing the gap but the responsibility of actually standing in the gap and doing some things differently and with appropriate relevance.

Robert Taylor is The Aboriginal Men’s Parenting Support Worker with The Salvation Army Ingle Farm. He has worked in Mental Health, been an Aboriginal Cultural Teacher, Aboriginal Education Worker and involved with Aboriginal Faith Communities.

3.9 Every chance for every child
Stream 8: Building child friendly communities

As a precursor to this whole of community approach the UNICEF Child Friendly Cities Framework has provided a foundation for many communities to work together and plan towards improved outcomes for children and families. The Australian Early Development Index provides the crucial local data from which to most effectively focus efforts and to measure improvement over time so that as a society we know we are heading in the right direction.

Across our state many communities have been mobilized into action using the AEDI data to inform how they are working in communities. As the second national AEDI data collection has recently concluded with data to be available next year it provides an opportune time to reflect on case studies of how communities have turned AEDI data into action and the strategic direction government is committing to in furthering this whole of community approach to a child friendly South Australia.

Jan Oliver is the AEDI State Coordinator. She has over 35 years’ experience in community development, with a focus on children and families. Recently, she was a Community Development Coordinator with DECD Children’s Centres, after spending 5 years as Manager of Communities for Children in Port Augusta. Jan is passionate about promoting communities working together.

Uriel Whipp is a descendant of the Yalanji people in North Queensland, her mother’s country. She is the AEDI Local planning Advisor and works with communities, interpreting their data to assist community mobilisation towards improving the health and development of young children. Uri has a strong commitment to working with Aboriginal children and families.

Harry Manataka is Principal Policy Adviser within the Department for Education and Child Development. As a qualified lawyer with experience across early childhood program and service delivery policy settings he has demonstrated a commitment to promoting children’s rights and is currently involved with the development of proposed Child Development legislation in South Australia.

Friday 2:20 to 3pm

4.1 Integrating practice, first you have to be in the same room … or in other words …
Speed Dating

Evidence, frameworks and practice models identify collaboration and cross sector work as pivotal in providing effective response to current and emerging issues. Keeping up with new services has required new ways to become and keep connected. This environment bred the concept of ‘Speed Dating’. The ‘Speed Dating workshops’ aim was to build and strengthen collaborative relationships between adult and children’s services; promote insight into other service systems; to be highly interactive and to foster a fun, lively exchange of information, ideas and contacts in a light-hearted way.

At the heart of success of ‘Speed Dating with Adult and Children Workshop’ was a number of key elements e.g. mutual appreciation, trust, commitment and recognition creating a context for collaboration to take place, spontaneously enhancing creativity, motivation and ultimately innovation.

Cathie Valentine Program Manager for CfC Plus in Cardinia Shire, has a community development background which has spanned over 20 years and she remains committed to developing programs that respond to the needs of families and professionals.

Clare Camm Team Leader CfC Plus Cardinia has a background in Family Services working with families at the edge of Child Protection. She bought to her role in CfC Plus a sense of fun, strong relationship building skills, and a commitment to wrapping services around vulnerable families.

Nadine Ford, is the Best Start Community Facilitator with Cardinia Shire Council. Nadine has a background in community development with various local governments in New Zealand, United Kingdom and Australia. Nadine graduated from a Bachelor of Arts in Political Studies and a Bachelor of Commerce in Management and Employment Relations.

4.2 Deflect, Respect and Connect
Stream 4: Breaking down barriers to proportionate universality in integrated service delivery

The Early Childhood Development Pilot Project service model provides an example of how collaborative partnerships provide a vehicle for innovation and collaboration to deflect the course of vulnerability for children and families and acts as an enabler to the service system. It provides practical, sustainable, and innovative examples of how the early years sector and the welfare sector can be connected through capacity building that allows workers to build respectful relationships with families and each other. The presentation will highlight the strengths and the challenges that this service model poses for organizations, families and practitioners.

Sarah Vallance is currently managing the Early Childhood Development Pilot Project which works to connect early years professionals and welfare practitioners to build sustainable
Managers for Kildonan UnitingCare. She has experience in working with highly vulnerable families with a range of complex issues. She has run groups in relation to practical parenting and helping parents to understand the importance of the early years.

**Vicki Young** is currently an Integrated Family Services Case Manager for Kildonan UnitingCare. She has experience in working with high complexity families with a range of complex issues. She has run groups in relation to practical parenting and helping parents to understand the importance of the early years.

4.3 Supporting Children’s Well-Being in a Year 2-3 Classroom

School is the place that children spend most of their time when they are not with their family. What happens at school can have a significant effect on children’s well-being and capacity to learn. Those children who come to school from challenging contexts which can include poverty, domestic violence, cultural marginalisation or chronic illness, bring the stresses and behavioural impacts of traumatic events into the classroom. This can impede their own learning and disrupt the learning of others. This presentation reports on innovative interventions in a year 2-3 class to support and develop the class teacher’s capacity to generate and sustain well-being in the classroom for all students.

**Dr Elspeth McInnes** AM is a senior lecturer and sociologist in the School of Education at the University of South Australia with teaching and research interests in child trauma, protection and well-being in vulnerable families.

**Dr Victoria Whitington** is a senior lecturer in child development within the School of Education and director of the pre-service early childhood program, the graduate entry Master of Teaching (Early Childhood) (MMEA), and the special project (within ECD) Bachelor of Early Childhood Education (in-service) (MBIE) program.

**Alexandra (Ally) Diamond** is a lecturer in early childhood at the UniSA. Her teaching and research focuses on children’s development, brain development in the early years, leadership and advocacy in early childhood, children and families in their communities, and working with parents. Ally’s early childhood was in Fiji and she has two sons.

4.4 Building a Child Friendly Community through Partnership: the experience of the Logan Child Friendly Community Consortium

Stream 5: Using a whole of family, government and community approach to supporting families

The Logan Child Friendly Community Consortium (CFCC) has a common vision of building a UNICEF child friendly community in the Logan region. In response to community need, the CFCC brings together Government, Non-Government and Community Organisations in order to work collaboratively to promote and enhance the health and wellbeing of infants, children and young people aged 0 - 18 years, their families, their community and to respond to the determinants of health that impact on early childhood development. This workshop will explore the evolution of the CFCC's collaborative partnership, including key learnings and challenges.

**Cathy Paxton** works for the Early Years Initiative, Queensland Health as Acting Early Years Coordinator, where she plays a coordination role in the Logan Child Friendly Community Consortium. She has experience working with children and families, and is passionate about working collaboratively to improve outcomes for children and young people.

4.5 Children at the centre of everything we do

Stream 5: Using a whole of family, government and community approach to supporting families

What does it mean for us to truly work in partnership with children, families and our communities? How do we develop a shared language and vision that reflects our shared desire to make a difference? This paper will reflect on some of the challenges and opportunities that arise when working in partnership across agencies to develop a holistic and respectful approach to supporting families with young children.

**Karen James** Manager, Early Childhood Strategy, Department for Education and Child Development

As Manager, Early Childhood Strategy Karen works with the early childhood team to develop and support children’s centres in South Australia. Karen has a background working in community development, child protection, housing and health. She has masters degrees in clinical social work and health service management.

**Heather Ward** Manager Children’s Centres Project, DECD

Heather currently works with the Early Childhood Development Strategy Team and supports the design, development and implementation of Children’s Centres across the State. Heather was a Preschool Director and Manager of the Preschool Support Program before joining the Children’s Centre team and works closely with Senior Project Officers and Karen to provide operational and strategic support and advice to centre staff, Partnerships Groups and our key partners of Health and Families SA.
4.6 Aboriginal publications and resources for play

Stream 6: Closing the gap and engaging with cultural diversity

This session will describe the process used to develop printed resources for Aboriginal Parents and ideas for uses by workers in the field. One is a developmental calendar for carers/parents which is a useful tool for workers to use to discuss play, developmental stages, early literacy, safety and nutrition and is called ‘Give Your Baby a Head Start Birth to School Age’. The second is a ‘Korka Kids Family Play Book’ which is aimed at the same cohort using fewer words. The focus of this new booklet is Free and Low Cost play ideas. We have also developed a set of three posters with the focuses of Aboriginal Children’s Needs, Fatherhood and Songs and Rhymes in various local languages. These resources will be available free to participants.

Gillian Bovoro is an Adnyamathanha woman from the Northern Flinders Ranges and a childcare and health worker. Gillian has special interest in fostering Aboriginal Languages and in particular her own language, Adnyamathanha. Gillian sits on the Mobile Language Team Advisory Committee (University Of Adelaide) and the Aboriginal Community Languages Working Party (Ethnic School Board).

Jan Fehlmann is a community worker and childcare worker. Her special passions are for working with Aboriginal People and in particular with children under 5 and their parents. Jan has written various programs and resources with inspiration, support and guidance from her Aboriginal colleagues.

4.7 Learning to talk is hard work for everyone

Stream 6: Closing the gap and engaging with cultural diversity

Not only is learning to talk one of the most remarkable and important achievements of childhood, it is the bedrock on which children’s emotional, social, academic and literacy skills flourish. One ingredient necessary for learning to talk is children expending 100s of hours in on-the-job-training. Another is highly skilled ‘supervisors’ who interact and talk with children. This paper will outline best practice with regards to these two ingredients so all communities maximise children’s on-the-job training for talking. Imagine a world whereby all its members, including of members of families and employees in all enterprises that provide services to children are skilled in maximising these learning opportunities for children.

Dr Debbie James works as 0.6 Project Manager, Planning and Population Health in the Northern Adelaide Medicare Local and 0.4 as Clinical Lead in Paediatric Speech Pathology in the Northern and Central Local Health Networks. Until August 2012 she was the Acting Lead Program Officer for Early Childhood and Children’s Centres and coordinates the Allied Health in Children’s Centres program. She has experience working across government and non-government to develop programs, policies and practices that optimise children’s development, health and wellbeing.

4.8 Enhancing couple and family relationships—What the ‘Masters’ of relationships do well, key issues for men and how the brain influences our ability to change

Stream 7: How neuroscience is changing approaches to working with children and families

Men can often lack confidence in dealing with relationships and often fear being seen to be inadequate in relationships and as fathers and want tangible information on how to deal with problems that is clear and achievable. Grant will focus on men and will explore generically how people get caught in unhelpful patterns of thinking and behaviour and the need for self responsibility. Grant will refer to the work of John Gottman, helpful and unhelpful constructs and patterns of reacting, and the way the brain works – including ways to focus, self soothe and cope in crisis. He will outline some of the habits of the ‘disasters’ and ‘masters’ of relationship and how to overcome some of the habitual tendency of the brain that can inhibit change.

Grant Pearson is the Regional Manager, North for Relationships Australia. He has been counselling for over 25 years and focuses on work with Aboriginal people, individuals, couples and youth. Grant is influenced by Narrative Therapy, the work of John Gottman and neuroscience as it relates to relationships.
These are some suggestions for accommodation to get you started. We have not arranged special deals with these hotels.

### Intercontinental Adelaide
North Terrace, Adelaide, SA 5000
T: (08) 8238 2400

### Rockford Adelaide
164 Hindley Street, Adelaide, SA 5000
T: (08) 8211 8255
Email: adelaide@rockfordhotels.com.au

### Mercure Grosvenor
125 North Terrace, Adelaide
8 8407 8888
Email: stay@mercuregrosvenorhotel.com.au

### Adelaide Paringa Motel
15 Hindley Street, Adelaide
8 8231 1000
Email: reservations@adelaideparinga.com.au

### Adelaide Central YHA Budget
135 Waymouth Street, Adelaide
8414 3010
Email: adlccentral@yha.com.au

### Central Business District
Adelaide CBD is compact (One Square mile), mostly flat, easy walking and is surrounded by Parklands. Pristine beaches and amazing wineries are just 20 minutes from the CBD.

### Adelaide Airport
The airport is 7km from the CBD. Skylink minibuses run between the airport and major city hotels every half hour from 7am to 10pm (hourly on weekends) at a cost of approximately $7 each way. Taxis from the airport to the Hawke Centre are approximately $20.

### Eating out
Gouger Street is the gateway to the Adelaide Central Market and the exotic, bustling mall and foodhalls of Chinatown. Rundle Street, in Adelaide’s East End, has a popular causal atmosphere. It’s bursting with alfresco dining. O’Connell Street and Melbourne Street are fashionable dining locations in North Adelaide, five minutes drive north of the city.

### Shopping hours
Trading hours are generally Monday to Friday 9am-5:30pm, Saturday 9am-5pm and Sunday 11am-5pm. Adelaide shops in Rundle Mall and Rundle Street are open every Friday until 9pm and many during week nights until 7pm. Adelaide suburban stores have late night shopping every Thursday until 9pm.

### Hawke Centre Parking
Several car parks are located along North Terrace and Hindley Street. Go to http://w3.unisa.edu.au/hawkecentre/images/Misc%20images/HAWKE_CarParkMap.pdf for a map to locate the Hawke Centre in Adelaide and car park locations.

### Transport
Free city bus loop 99C stops close to the Hawke Building linking Adelaide Central Market, East Terrace and North Terrace with stops at various attractions.. There is a tram stop just outside the Hawke Centre for access to Rundle Mall shopping and Adelaide Central Market. Trams between South Terrace and North Terrace are free at all times departing: Monday to Friday: 8 am - 5.35 pm every 7.5 minutes on average; Saturday, Sunday and public holidays: 9 am - 6 pm.

### Display tables
There is a limited area for displays. For further information contact: Cathie Bishop on 0413 153 160 or Cathie.bishop@aus.salvationarmy.org

### DVD launch
There will be an opportunity to join us on Thursday in the Bradley Forum for the launch of an exciting new DVD “The way it is: young mums and dads parenting together”. There will be a short screening of the DVD and some of the families filmed will be present. Please bring your lunch with you and sit comfortably as you soak in this resource.

### Thursday night
You are very welcome to join us on Thursday evening from 5 to 7 pm in the Bradley Forum to mingle with relaxing music, food and refreshments. Collect a ticket during the day from the registration desk.
Please register me for the conference, concurrent session preferences and breakout sessions (see over)

Name: ........................................................................................................................................

Address: ...................................................................................................................................

organisation: ................................................................................................................................

Email: .................................................................................................................................Phone: .....................................................................

Please tick

☐ Full registration $265 (includes GST)
☐ Early bird by Sept 30th $215 (includes GST)
☐ F/T students or chaplains $135 (includes GST)

I enclose $........................ payment. Date: ....../....../2012

I authorize payment to The Salvation Army Ingle Farm. Please debit:

Please circle: MasterCard Visa Bankcard

Card Number: _______ _______ _______ _______

Expiry Date: _____/_____ CCV No: _______

(in signature box on back of card)

Card Holder Name: ________________________________

Signature: ________________________________

Amount: $________________

A tax invoice will be sent

Cheques payable to: The Salvation Army

Please indicate your preferred concurrent session (Thursday at 3:30–4:30pm):

☐ Working with children from challenging homes. Nairn Walker

☐ A holistic approach to substance misuse. Anne Roche, Michael White, Helen Francis

☐ Planning and implementing children and family centres. Kathryn Jordan, Karl Brettig

☐ Engaging with cultural diversity and closing the gap, Brad Chillcott, Nayano, Taylor-Neumann, Robert Taylor

Please complete Breakout session preferences overleaf

Mail to: CCC Conference
PO Box 144, Para Hills SA 5096

Or Fax: 08 8396 5170 Further info www.salisburyc4c.org.au
# Breakout session registration

<table>
<thead>
<tr>
<th>Thursday 1:30 to 2:10pm</th>
<th>Thursday 2:20 to 3:00pm</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.1</strong> Gen Y &amp; Z &amp; boomers parenting together</td>
<td><strong>2.1</strong> Fear Not, Let’s Change the Online Experience</td>
</tr>
<tr>
<td><strong>1.2</strong> Bouncing Back from Vicarious Trauma</td>
<td><strong>2.2</strong> He's not a behaviour issue, he's my son!</td>
</tr>
<tr>
<td><strong>1.3</strong> Need, synchronicity and constancy amid complexity</td>
<td><strong>2.3</strong> Equity of access to early childhood development programs in the East Kimberley</td>
</tr>
<tr>
<td><strong>1.4</strong> Supporting community using a community approach</td>
<td><strong>2.4</strong> Child and family sensitive practice: Emerging Insights</td>
</tr>
<tr>
<td><strong>1.5</strong> Parental responsiveness and directiveness in relation to children’s language development</td>
<td><strong>2.5</strong> Learnings from Practice: Integrated interprofessional practice for Allied Health in Children’s Centres</td>
</tr>
<tr>
<td><strong>1.6</strong> Collaborative practice of the Allied Health Program in Children’s Centres</td>
<td><strong>2.6</strong> Engaging and Supporting Families within our Community Playgroup</td>
</tr>
<tr>
<td><strong>1.7</strong> Building stronger NT Indigenous communities through reforming the child and family service system</td>
<td><strong>2.7</strong> Aboriginal Child Well Health Checks – the benefits of Positive First Experience for Engagement</td>
</tr>
<tr>
<td><strong>1.8</strong> Teachers’ perceptions of how study in the course Brain development in the early years (BDEY) has changed their approaches to working with children and families.</td>
<td><strong>2.8</strong> Early childhood development: an emerging profession</td>
</tr>
<tr>
<td><strong>1.9</strong> Child and family inclusive practice, an idea whose time has come</td>
<td><strong>2.9</strong> A Child and Youth Friendly Greater Gawler: The Journey So Far</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Friday 1:30 to 2:10pm</th>
<th>Friday 2:20 to 3:00pm</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3.1</strong> Facebook: Is it useful for service provision and research with young people?</td>
<td><strong>4.1</strong> Integrating practice, first you have to be in the same room ... or in other words ... Speed Dating</td>
</tr>
<tr>
<td><strong>3.2</strong> Mothers of Preschoolers</td>
<td><strong>4.2</strong> Deflect, Respect and Connect</td>
</tr>
<tr>
<td><strong>3.3</strong> Child awareness supervision field testing workshop From 1:30 to 3pm (across 2 sessions)</td>
<td><strong>4.3</strong> Supporting Children’s Well-Being in a Year 2-3 Classroom</td>
</tr>
<tr>
<td><strong>3.4</strong> Connection, movement and engagement: The experience of integration for Communities for Children service users</td>
<td><strong>4.4</strong> Building a Child Friendly Community through Partnership: the experience of the Logan Child Friendly Community Consortium.</td>
</tr>
<tr>
<td><strong>3.5</strong> Selleys No More Gaps for Children and Families</td>
<td><strong>4.5</strong> Children at the centre of everything we do</td>
</tr>
<tr>
<td><strong>3.6</strong> Learnings from the Evidence Base on Integrated Practice for Allied Health in Children’s Centres</td>
<td><strong>4.6</strong> Aboriginal publications and resources for play</td>
</tr>
<tr>
<td><strong>3.7</strong> Know, Be and Do: How Christian Pastoral Support Workers are able to support children, young people and families within the DECD Wellbeing Framework.</td>
<td><strong>4.7</strong> Learning to talk is hard work for everyone</td>
</tr>
<tr>
<td><strong>3.8</strong> Standing in the gap</td>
<td><strong>4.8</strong> Enhancing couple and family relationships – What the ‘Masters’ of relationships do well, key issues for men and how the brain influences our ability to change</td>
</tr>
<tr>
<td><strong>3.9</strong> Every chance for every child</td>
<td>Further info: <a href="http://www.salisburycc4c.org.au">www.salisburycc4c.org.au</a></td>
</tr>
</tbody>
</table>
 Mail: CCC Conference, PO Box 144 Para Hills SA 5096
 Fax: 08 8396 5170 |